

# TV411

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## Correlation to TABE 8

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# Introduction

## About the TABE

This publication correlates the first three seasons of *TV411* video, print, and online materials to the Tests of Adult Basic Education (TABE), Form 8. The TABE is widely used in adult education for assessment and to prescribe specific areas for skill development.

By administering the TABE to learners, adult educators obtain information about the mastery of skills generally learned in grades 1–12. TABE results also provide information about percentile rank and grade equivalency.

## About *TV411*

*TV411* consists of multimedia learning materials that embed literacy lessons in everyday adult contexts. For example, with *TV411*, learners practice subject-verb agreement and proper punctuation so that their cover letters make the right impression. Similarly, knowing how to convert a percent into a decimal becomes a tool for understanding interest rates, calculating sale prices, and tracking spending.

Since *TV411* uses activities that are relevant to adults to promote literacy, the ideas and skills covered in the video programs, print, and online materials motivate learners to develop reading, mathematics, language, and writing skills that will help them succeed in their day-to-day lives. Many of these same skills are used on the TABE to measure academic ability and achievement.

This correlation highlights the TABE Form 8 objectives that align with the *TV411* curriculum. It relates TABE objectives to segments of the *TV411* curriculum that either teach or model the skill.

## About the Correlation of TV411 to TABE 8

This correlation is based on two of the five levels that the TABE uses to assess the reading, mathematics, language and spelling skills of adults—Level M (Grades 3.6–6.9) and Level D (Grades 6.6–8.9). These two levels of TABE best correspond to the educational level of the target audience for TV411.

TABE Objective	Level M Questions	Level D Questions	TV411 Video Episode: Segment	TV411 In Print Issue: Page Number	TV411 ON LINE TOPIC: LESSON
suffix	6	12	1: <i>Buzzword</i> 3: <i>Word Up</i> 5: <i>Question Man</i> 20: <i>Dictionary Cinema</i>	3: p. 10	VOCABULARY: Contract Language VOCABULARY: Suffixes

An excerpt from the correlation is shown above.

- The first three (shaded) columns of the correlation display selected TABE objectives and the corresponding question numbers for Levels M and D.
  - In this example, the TABE objective *suffix* is tested by Question 6 on TABE 8, Level M and by Question 12 on TABE 8, Level D.
- The final three columns explain where learners can find real-life usage and everyday application of the TABE objectives in the TV411 materials. In this example:
  - the **video correlations** are in the format *Episode: Segment*, so **1: Buzzword** means *Episode 1, Buzzword segment*.
  - the **workbook correlations** are in the format *Issue: Page Number*, so **3: p. 10** means *Issue 3, page 10*.
  - the **online correlations** are in the format *Topic: Lesson*. Therefore, **VOCABULARY: Contract Language** indicates that at [www.tv411.org](http://www.tv411.org), the learner can choose *Vocabulary* and then click on the *Contract Language* lesson.

# TV411 Instructional Programs

The first three seasons of **TV411** consist of:

- **30 video programs** that use a variety of characters, both fictional and real, to help learners improve their reading, mathematics, language, and writing skills. The video programs for the first three seasons are numbered 1–30.
- **30 workbooks** also numbered 1–30, containing lessons that correspond to or extend the video programs. These magazine-style workbooks can be used on their own or to reinforce the skills that have been covered in the corresponding video program. The workbooks feature practical activities, such as filling out an application or reading a mortgage chart. These lessons not only teach reading, mathematics, language, and writing skills but they also prepare learners to succeed in their daily lives.
- **an interactive web site** at [www.tv411.org](http://www.tv411.org). This easy-to-navigate Web site features correlated lessons in the areas of reading, writing, vocabulary, math, and learning that guide the learner with frequent and instructive feedback.

## TV411 Correlated to TABE 8

TABE Objective	Level M Questions	Level D Questions	TV411 Video Episode: Segment	TV411 In Print Issue: Page Number	TV411 On Line Topic: Lesson
<b>Test 1 Reading</b>					
<b>5 Interpret Graphic Information</b>					
schedules	46		15: <i>Lifelines</i> 16: <i>Sports Smarts</i>	15: p. 6 16: pp. 6-7	
reference sources		41, 42	1: <i>Question Man</i> 2: <i>Street Beat</i> 5: <i>Lifelines</i> 8: <i>Question Man &amp; Lifelines</i> 9: <i>Agent Know How</i> 11: <i>Question Man &amp; Agent Know How</i> 13: <i>Question Man &amp; Milestones</i> 15: <i>Question Man</i> 17: <i>Dictionary Cinema</i> 18: <i>Street Beat</i> 27: <i>Write Now</i> 30: <i>Sports Smarts</i>	1: p. 10 5: pp. 5 & 10 9: p. 2 15: pp. 4-5 & 8-9 17: p. 3 18: p. 10 19: pp. 4-5 20: p. 10 30: pp. 3-5	VOCABULARY: Finding New Ways to Say Something LEARNING: Community Resources LEARNING: Explore Nutrition with Your Child LEARNING: Finding the Right Resources LEARNING: How to Use a Library LEARNING: The Parts of a Book
library catalog card display		5, 6	9: <i>Agent Know How</i>		LEARNING: How to Use a Library

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
maps	47, 48, 49	19, 20, 22, 23	7: <i>Question Man</i> 11: <i>Agent Know How</i> 14: <i>Sports Smarts</i> 25: <i>Sports Smarts</i>	5: p. 10 11: pp. 2-3 14: pp. 6-7 22: p. 9 25: pp. 4-5	READING: Reading Maps Learning: Preparing for the GED
forms	10, 11, 12, 13		3: <i>Personal Portfolio</i> 13: <i>Laverne, Lifelines, &amp; Street Beat</i> 17: <i>Lifelines</i>	1: p. 2 3: pp. 2-3 4: p. 8 5: p. 3 6: pp. 2-3 12: pp. 2-5 26: pp. 5-6 30: p. 3	WRITING: Filling Out a Job Application MATH: Keeping the Books

TABE Objective	Level M Questions	Level D Questions	TV411 Video Episode: Segment	TV411 In Print Issue: Page Number	TV411 On Line Topic: Lesson
consumer materials			1: Milestones 4: Question Man 5: Street Beat 8: Laverne & Lifelines 10: Rip Off & America's Smartest Moves 11: America's Smartest Moves 16: Street Beat 18: Question Man 19: Laverne 21: Calculating Women & Lifelines 24: Question Man 25: Laverne 26: Laverne 30: Question Man	1: p. 2 4: pp. 8-9 5: p. 10 6: pp. 4-5 8: pp. 8-9 16: pp. 8-9 18: pp. 3 & 10 19: pp. 10-11 21: pp. 8-9 25: pp. 3, 6, & 10 26: pp. 4-5 30: pp. 3 & 6-7	READING: Finding Faulty Logic READING: Reading the Fine Print MATH: Is Paying Over Time a Smart Move MATH: Keeping the Books LEARNING: Taking Medicine Responsibly
6 Words in Context			4: Milestones 24: Question Man	4: p. 11 5: p. 7 16: pp. 8-9 24: pp. 2 & 4-5 26: p. 4	READING: Using Context Clues Learning: Words from Other Languages



<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
same meaning	14, 16, 18, 30	9, 12, 17, 25, 37, 44	1: <i>Question Man &amp; Word Up</i> 17: <i>Dictionary Cinema</i> 20: <i>St. Beat</i> 24: <i>Question Man</i> 27: <i>Write Now</i>	1: p. 10 3: p. 10 7: p. 3 15: p. 9 17: pp. 2-3 19: p. 2 20: p. 10 29: p. 2	VOCABULARY: Finding New Ways to Say Something VOCABULARY: Personal Dictionary VOCABULARY: Using Business Jargon
opposite meaning	33		1: <i>Question Man &amp; Word Up</i> 2: <i>Pop Quiz</i> 20 <i>Street Beat</i>	3: pp. 7 & 10 17: p. 2 19: p. 2 20: p. 10 23: p. 2 28: p. 2 29: p. 2	VOCABULARY: Personal Dictionary
appropriate word	38, 41		6: <i>Betty</i> 28: <i>Milestones</i>	6: pp. 6 & 10 23: p. 2 26: p. 2	WRITING: How to Write a Business E-mail WRITING: Personal Letter: Setting the Tone VOCABULARY: Contract Language VOCABULARY: Words with Multiple Meanings LEARNING: Words from Other Languages

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>7 Recall Information</b>					
details	3, 25, 31, 34, 36, 39	14, 15, 30, 31	4: <i>Milestones</i> 5: <i>Lifelines</i> 10: <i>Rip Off &amp; America's Smartest Moves</i> 11: <i>America's Smartest Moves</i> 18: <i>Question Man</i> 21: <i>Lifelines</i> 22: <i>Calculating Women</i>	2: p. 6 4: pp. 5, 7, & 9 15: pp. 4-5 16: pp. 8-9 19: p. 9 20: p. 5 23: pp. 8-9	READING: Comprehending Business Problems READING: Finding Faulty Logic READING: Reading Maps READING: Reading the Fine Print READING: Scanning for Specifics READING: Structure of a News Story WRITING: How to Write Your Autobiography WRITING: Writing a Complaint Letter LEARNING: Tips for Multiple Choice Questions
sequence	20, 21, 22, 23, 43	11			READING: Scanning for Specifics WRITING: How to Write Your Autobiography WRITING: Preparing to Get a Job
stated concepts	8	1, 3, 10, 46	4: <i>Milestones</i> 23 <i>Lifelines</i>	23: pp. 4 & 8-9	LEARNING: Tips for Multiple Choice Questions

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>8 Construct Meaning</b>					
character aspects	4, 24	16	4: <i>Book Club</i> 5: <i>Book Club</i> 9: <i>Book Club</i> 18: <i>Write Now</i>	2: p. 6 18: p. 8 19: p. 9 20: p. 9 26: p. 8 28: p. 7	LEARNING: Preparing for the GED
main idea	5, 29	4, 8, 35	18: <i>Question Man</i> 19: <i>Street Beat</i> 23: <i>Lifelines</i> 26: <i>Book Club</i>	4: p. 5 5: p. 4 6: pp. 4-5 8: p. 7 14: p. 10 16: pp. 4-5 23: p. 4	READING: Strategies for Better Reading READING: Structure of a News Story READING: Summarizing READING: Comprehending Business Problems
summary/paraphrase		49	5: <i>Book Club</i> 6: <i>Question Man</i> 9: <i>Street Beat</i> 18: <i>Write Now</i> 19: <i>Street Beat</i> 24: <i>Question Man</i> 27: <i>Street Beat</i>	4: pp. 7 & 9 5: pp. 4 & 7 6: p. 3 7: p. 7 9: p. 4 13: p. 10 20: p. 9 28: p. 6	READING: Strategies for Better Reading READING: Summarizing
cause/effect	2, 7, 28, 32, 37	45		3: p. 10	
compare/contrast			12: <i>Lifelines</i>	5: p. 5 6: p. 8	

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
conclusion	1, 6, 15, 27, 44, 45	2, 7, 13, 18, 27, 28, 29, 32, 33, 48	24: <i>Buzzword</i> 30: <i>Question Man</i>	2: p. 6 24: p. 2 26: p. 8	READING: Strategies for Better Reading LEARNING: Preparing for the GED
supporting evidence	17				READING: Summarizing WRITING: Writing a Complaint Letter
<b>9 Evaluate/Extend Meaning</b>					
fact/opinion	40, 50	21, 34	5: <i>Street Beat</i> 30: <i>Question Man &amp; Straight to the Source</i>	23: pp. 4–5 30: pp. 6 & 8–9	
predict outcomes	9, 42		9: <i>Street Beat</i>	9: p. 4 26: p. 9	READING: Parts of a Newspaper READING: Strategies for Better Reading
apply passage element		39, 47		20: p. 2 23: pp. 8–9	
generalizations	26	24, 26			READING: Finding Faulty Logic
author purpose	19, 35	40, 50	3: <i>Words Behind the Music</i> 14: <i>Lifelines</i> 27: <i>Write Now</i> 28: <i>Words Behind the Music</i>	6: pp. 4–5 27: p. 11 30: pp. 2, 6–9, & 11	

TABE Objective	Level M Questions	Level D Questions	TV411 Video Episode: Segment	TV411 In Print Issue: Page Number	TV411 On Line Topic: Lesson
style techniques		38	<i>1: Question Man</i> <i>3: Words Behind the Music</i> <i>13: Word Up</i> <i>27: Write Now</i> <i>28: Words Behind the Arts</i> <i>30: Straight to the Source</i>	26: pp. 8–9 28: pp. 6–7 30: pp. 2, 6–7, & 11	WRITING: How to Write a Poem LEARNING: Preparing for the GED
genre		36, 43	<i>3: Words Behind the Music</i> <i>4: Book Club</i> <i>5: Book Club</i> <i>9: Book Club</i> <i>10: Book Club</i> <i>18 Write Now</i>	11: pp. 8–9 18: pp. 8–9	READING: Parts of a Newspaper WRITING: How to Write a Poem LEARNING: Choosing What to Read

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>Test 2 Mathematics Computation</b>					
<b>10 Addition of Whole Numbers</b>					
No REGROUPING					
up to 3 digits	2		<i>1: Laverne</i> <i>9: Sports Smarts</i> <i>16: Laverne</i>	4: p. 12 5: p. 9 7: pp. 8-9 9: p. 9 16: p. 5 22: p. 2	READING: Reading the Fine Print MATH: How to Use a Calculator
REGROUPING					
up to 3 digits	4		<i>21: Calculating Women</i> <i>22: Question Man</i>	21: pp. 3 & 6 29: pp. 10-11	
up to 4 digits	8		<i>7: Sports Smarts</i>		
<b>11 Subtraction of Whole Numbers</b>					
No REGROUPING				5: p. 8	
from 2 or 3 digits	3		<i>6: Laverne</i> <i>9: Sports Smarts</i> <i>10: Lifelines</i>	10: p. 3 16: pp. 3 & 5 29: pp. 8-9	

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
REGROUPING					
from 2 or 3 digits	13		<i>21: Calculating Women</i> <i>22: Question Man &amp; Calculating Women</i>	22: p. 2 24: pp. 7 & 9	
from 4 digits	10, 14		<i>17: Question Man</i>	10: p. 5 24: p. 7	READING: Reading the Fine Print MATH: How to Use a Calculator
<b>12 Multiplication of Whole Numbers</b>					
NO REGROUPING					
by 1 digit	6, 12		<i>8: Lifelines &amp; Laverne</i> <i>9: Sports Smarts</i> <i>16: Laverne</i>	5: p. 9 10: pp. 3-4 14: pp. 6-7 15: p. 3 16: p. 3	READING: Reading Maps READING: Reading the Fine Print LEARNING: Preparing for the GED
by 2+ digits	5		<i>5: Laverne</i> <i>10: Rip Off</i> <i>11: Agent Know How</i> <i>14: Sports Smarts</i> <i>17: Question Man</i>	10: p. 4	
REGROUPING					
by 1 digit	23	1, 3	<i>16: Question Man</i>	22: p. 3 24: p. 9	

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
by 2+ digits	15	8, 10	5: Laverne 10: Rip Off 11: Agent Know How 14: Sports Smarts 16: Question Man 17: Question Man 22: Question Man	10: p. 4 17: p. 7 21: p. 5 22: pp. 3 & 10 24: pp. 6 & 9	
<b>13 Division of Whole Numbers</b>					
No REMAINDER					
basic facts	9		21: Sports Smarts & Calculating Women	23: pp. 2 & 6-7	
by 1 digit	7	2, 4	7: Sports Smarts 9: Sports Smarts 13: Sports Smarts 21: Sports Smarts & Calculating Women	5: pp. 8-9 7: pp. 8-9 10: p. 4 16: p. 5 21: pp. 5-6 29: p. 8	
by 2+ digits	11	7	14: Sports Smarts 19: Milestones	10: p. 4 16: p. 3 21: p. 3	READING: Reading Maps
REMAINDER				21: p. 4	



<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>14 Decimals</b>					
addition		6, 12	<i>15: Street Beat</i> <i>22: Lifelines &amp; Question Man</i>	22: pp. 3 & 7 25: p. 2	READING: Reading the Fine Print
subtraction	24, 25	5	<i>1: Laverne</i>	5: pp. 8–9 10: p. 9 21: p. 3 22: p. 7 25: pp. 2 & 6 29: p. 9	
multiplication	17, 21	22	<i>1: Laverne</i> <i>5: Laverne</i> <i>6: Laverne</i> <i>9: Sports Smarts</i> <i>14: Sports Smarts</i> <i>16: Question Man</i> <i>19: Laverne</i> <i>22: Calculating Women</i>	5: p. 9 10: p. 9 15: p. 3 16: p. 3 17: p. 7 21: pp. 4–5 22: pp. 3 & 7 24: pp. 6 & 8 29: p. 9	READING: Reading the Fine Print MATH: How to Use a Calculator
division		24	<i>2: Sports Smarts</i> <i>14: Sports Smarts</i> <i>19: Laverne Sports Smarts</i> <i>22: Lifelines</i>	2: pp. 8–9 5: p. 9 6: p. 9 9: p. 9 16: p. 3 21: p. 3	

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>15 Fractions</b>					
addition	18, 20	18, 19		29: p. 11	
multiplication	19, 22	13		5: p. 9 21: pp. 4 & 6 22: p. 7 24: p. 8 29: p. 7	
division				5: p. 9 22: p. 7	
<b>16 Integers</b>				23: p. 7	
<b>17 Percents</b>					
percents		14, 15, 17, 23	1: <i>Laverne</i> 2: <i>Sports Smarts</i> 6: <i>Laverne</i> 10: <i>America's Smartest Moves</i> 13: <i>Sports Smarts</i> 15: <i>Street Beat</i> 16: <i>Laverne</i> 18: <i>Sports Smarts</i> 24: <i>Calculating Women</i> 25: <i>Calculating Women</i> 29: <i>Laverne</i>	1: p. 3 2: pp. 8-9 7: p. 9 8: p. 3 10: pp. 2-3 & 9 15: p. 3 17: pp. 4-5 20: p. 5 24: pp. 6-7 25: pp. 2 & 6-7 29: pp. 8-9	READING: Reading Graphs and Charts MATH: How to Use a Calculator MATH: Multiple Percentages MATH: Using Percentages

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
18 Algebraic Operations					
algebraic operations				21: pp. 4-5 24: pp. 6-9 25: pp. 6-7	

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>Test 3 Applied Mathematics</b>					
<b>19 Numeration</b>					
recognize numbers	4	1		22: p. 5	MATH: Place Value
ordering	24, 40		<i>18: Sports Smarts</i>	18: pp. 6-7 19: pp. 10-11	MATH: Rulers and Tape Measures MATH: What Is a Fraction?
place value			<i>2: Sports Smarts</i> <i>10: Pop Quiz</i> <i>22: Question Man</i>	22: pp. 5 & 10	MATH: Place Value
comparison		5, 17	<i>6: Laverne</i> <i>19: Laverne</i> <i>21: Sports Smarts</i> <i>22: Calculating Women</i> <i>29: Laverne</i>	6: pp. 8-9 19: pp. 10-11 29: pp. 3 & 7	READING: Reading Graphs and Charts READING: Reading the Fine Print MATH: Understanding Interest MATH: Using Percentages MATH: What Does Percent Chance Mean? MATH: What Is a Fraction? Learning: How to Use a Library
fractional part	25, 48	19, 32, 45	<i>13: Sports Smarts</i> <i>20: Laverne</i> <i>29: Math Behind the Arts &amp; Laverne</i>	13: pp. 8-9 29: pp. 3 & 6-7	MATH: Rulers and Tape Measures MATH: What Is a Fraction?

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>20 Number Theory</b>					
sequence	1		<i>18: Sports Smarts</i>	18: pp. 6-7	
equivalent form	28	30	<i>23: Math Behind the Arts</i>	23: pp. 6-7 29: pp. 3 & 7	MATH: Ratios and Reducing MATH: What Is a Fraction? MATH: What Is a Percentage?
ratio, proportion	20, 31	26, 27	<i>7: Question Man</i> <i>11: Agent Know How</i> <i>12: Lifelines</i> <i>14: Sports Smarts</i> <i>19: Laverne</i> <i>21: Sports Smarts</i> <i>23: Math Behind the Arts</i> <i>29: Street Beat</i>	6: p. 9 14: pp. 6-7 19: pp. 10-11 21: pp. 4-5 23: pp. 2 & 6-7 29: pp. 6-7	MATH: Get Going with Rate MATH: Ratios and Reducing

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
percent		9, 14, 44	1: <i>Laverne</i> 2: <i>Sports Smarts</i> 6: <i>Laverne</i> 10: <i>America's Smartest Moves</i> 13: <i>Sports Smarts</i> 15: <i>Street Beat</i> 16: <i>Laverne</i> 18: <i>Sports Smarts</i> 24: <i>Calculating Women</i> 25: <i>Calculating Women</i> 29: <i>Laverne &amp; Street Beat</i>	1. p. 3 2: pp. 8-9 7: p. 9 8: p. 3 10: pp. 2-3 & 9 15: p. 3 17: pp. 4-5 18: pp. 6-7 20: p. 5 24: pp. 6-7 25: pp. 2 & 6-7 29: pp. 8-9	READING: Reading Graphs and Charts MATH: Savings and Retirement MATH: Understanding Interest MATH: Using Credit Cards Wisely MATH: What Does Percent Chance Mean? MATH: What Is a Percentage?
<b>21 Data Interpretation</b>					
graph		7, 37, 38, 39	17: <i>Question Man</i> 25: <i>Calculating Women</i>	8: p. 3 17: pp. 4-6 20: p. 5 25: pp. 2 & 6-7	READING: Reading Graphs and Charts MATH: How to Read a Bar Graph
probability, statistics			2: <i>Sports Smarts</i> 20: <i>Laverne</i>	20: pp. 4-5	MATH: What Does Percent Chance Mean?

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
table, chart, diagram	5, 6, 7, 10, 11, 15, 22, 23	10	17: <i>Lifelines</i> 20: <i>Laverne</i> 21: <i>Lifelines</i> 22: <i>Calculating Women &amp; Straight to the Source</i> 24: <i>Calculating Women</i> 25: <i>Calculating Women</i>	1: pp. 2-3 8: pp. 2 & 8-9 9: p. 9 12: p. 9 17: pp. 4-7 18: p. 5 19: p. 11 20: p. 5 21: pp. 7-8 22: pp. 8-9 24: p. 7 25: pp. 4-5 & 7 26: p. 6	READING: Reading Graphs and Charts READING: Scanning for Specifics LEARNING: Explore Nutrition with Your Child
<b>22 Pre-Algebra and Algebra</b>					
missing element	9	4			MATH: Get Going with Rate
equations		6, 13, 42	21: <i>Sports Smarts</i> 24: <i>Math Behind the Arts</i> 29: <i>Sports Smarts</i>	21: pp. 4-5	READING: Comprehending Business Problems MATH: Get Going with Rate MATH: Polygons and Perimeter

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>23 Measurement</b>					
money	47	2, 47	<i>1: Laverne</i> <i>5: Laverne</i> <i>6: Laverne</i> <i>10: Lifelines &amp; Street Beat</i> <i>15: Street Beat</i> <i>16: Laverne &amp; Question Man</i> <i>17: Question Man</i> <i>22: Question Man, Lifelines, &amp; Calculating Women</i> <i>25: Calculating Women</i> <i>29: Laverne</i>	1: p. 3 5: pp. 8-9 6: pp. 8-9 9: p. 9 10: pp. 3-5 & 9 15: p. 3 16: p. 3 17: pp. 4-5 & 7 19: pp. 10-11 22: pp. 2-3 & 8-9 24: pp. 6-7 25: pp. 2 & 6-7 29: pp. 8-9	READING: Reading the Fine Print MATH: Get Going with Rate MATH: How to Set Up a Budget MATH: How to Use a Calculator MATH: Is Paying Over Time a Smart Move MATH: Keeping the Books MATH: Making Decisions About Money MATH: Pricing a Job MATH: Savings and Retirement MATH: Understanding Interest MATH: Using Percentages
time	43	31	<i>15: Lifelines</i> <i>16: Sports Smarts</i> <i>21: Sports Smarts &amp; Lifelines</i> <i>22: Calculating Women</i> <i>25: Street Beat</i>	5: pp. 8-9 9: p. 9 15: p. 6 16: pp. 6-7 22: p. 9	LEARNING: Time Management
temperature	21		<i>9: Pop Quiz</i>	7: p. 9	



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length		23	11: <i>Agent Know How</i> 14: <i>Sports Smarts</i> 24: <i>Math Behind the Arts</i> 29: <i>Math on the Job</i>	11: pp. 2-3 14: pp. 6-7 19: pp. 10-11 24: p. 8 29: pp. 3 & 10-11	MATH: Rulers and Tape Measures
mass, weight	17, 19, 41		8: <i>Laverne</i>	19: pp. 10-11	
perimeter	36	22	29: <i>Sports Smarts</i>	29: pp. 10-11	MATH: Polygons and Perimeter
area			24: <i>Math Behind the Arts</i>	5: p. 9 24: pp. 8-9	MATH: Calculating Area
volume, capacity			19: <i>Laverne</i>		
surface area		29		24: pp. 8-9	
<b>24 Geometry</b>					
symmetry	32		28: <i>Math Behind the Arts</i>	28: p. 2	
pattern, shape	34, 49	50	28: <i>Math Behind the Arts</i>	24: pp. 8-9 28: p. 10-11 29: pp. 10-11	MATH: Calculating Area MATH: Polygons and Perimeter
geometric elements			24: <i>Math Behind the Arts</i> 28: <i>Math Behind the Arts</i>	24: pp. 8-9 28: p. 10-11 29: pp. 10-11	MATH: Polygons and Perimeter

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plane figures		21	24: <i>Math Behind the Arts</i> 28: <i>Math Behind the Arts</i>	24: pp. 8-9 28: p. 10-11 29: pp. 10-11	MATH: Calculating Area MATH: Polygons and Perimeter
angles	33		28: <i>Math Behind the Arts</i>	28: p. 10-11	MATH: Polygons and Perimeter
triangles		18	28: <i>Math Behind the Arts</i>		MATH: Polygons and Perimeter

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<b>25 Computation in Context</b>					
whole numbers	30	24	1: Laverne 5: <i>Laverne</i> 6: <i>Laverne</i> 7: <i>Sports Smarts</i> 8: <i>Lifelines &amp; Laverne</i> 9: <i>Sports Smarts</i> 10: <i>Lifelines &amp; Rip Off</i> 11: <i>Agent Know How</i> 13: <i>Sports Smarts</i> 14: <i>Sports Smarts</i> 16: <i>Laverne &amp; Question Man</i> 17: <i>Question Man</i> 19: <i>Milestones &amp; Laverne</i> 21: <i>Sports Smarts &amp; Calculating Women</i> 22: <i>Question Man &amp; Calculating Women</i>	4: p. 12 5: pp. 8-9 7: pp. 8-9 9: p. 9 10: pp. 3-5 14: pp. 6-7 15: p. 3 16: pp. 3 & 5 17: p. 7 21: pp. 3-7 22: pp. 2-3 & 10 23: p. 2 & 6-7 24: pp. 6-7 & 9 29: pp. 8-11	READING: Reading Maps READING: Reading the Fine Print MATH: Calculating Area MATH: Get Going with Rate MATH: How to Set Up a Budget MATH: How to Use a Calculator Learning: Preparing for the GED

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
decimals	29, 38, 45	11, 25, 33	1: <i>Laverne</i> 2: <i>Sports Smarts</i> 5: <i>Laverne</i> 6: <i>Laverne</i> 9: <i>Sports Smarts</i> 14: <i>Sports Smarts</i> 15: <i>Street Beat</i> 16: <i>Question Man</i> 19: <i>Laverne</i> 21: <i>Sports Smarts</i> 22: <i>Lifelines, Question Man &amp; Calculating Women</i>	2: pp. 8–9 5: pp. 8–9 6: p. 9 9: p. 9 10: p. 9 15: p. 3 16: p. 3 17: p. 7 21: pp. 3–5 22: pp. 3 & 7 24: pp. 6 & 8 25: pp. 2 & 6 29: p. 9	READING: reading the Fine Print MATH: HOW TO USE A CALCULATOR MATH: Place Value
fractions	27	46		5: p. 9 21: pp. 4 & 6 22: p. 7 23: p. 7 24: p. 8 29: pp. 7 & 11	
percent		28, 41, 43			READING: Reading Graphs and Charts
algebraic operations			22: <i>Straight to the Source</i>	21: pp. 4–5 22: p. 10	MATH: Calculating Area MATH: Get Going with Rate MATH: Polygons and Perimeter

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<b>26 Estimation</b>					
reasonableness of answer	39	48	<i>7: Sports Smarts</i>		
rounding	14, 16, 44	12, 35, 36	<i>1: Laverne 7: Milestones 16: Question Man &amp; Laverne 22: Calculating Women 24: Calculating Women</i>	1: p. 3 2: p. 8 15: p. 3	
estimation	26, 46	15, 40, 49	<i>7: Milestones &amp; Sports Smarts 10: Rip Off 16: Laverne 22: Calculating Women 24: Calculating Women</i>	1: p. 3 5: pp. 8-9 9: p. 9 16: pp. 4-5	MATH: Pricing a Job

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>Test 4 Language</b>					
<b>27 Usage</b>					
PRONOUN			<i>10: Question Man</i>		
possessive	45		<i>2: Question Man</i>	2: p. 10	
ANTECEDENT AGREEMENT	10, 53				
past	47	48			WRITING: How to Use the Editing Checklist
future	46				WRITING: How to Use the Editing Checklist
SUBJECT/VERB AGREEMENT	7, 52	38, 45	<i>10: Question Man</i> <i>27: Question Man</i>	2: p. 4 11: p. 10 12: p. 10 27: p. 3	WRITING: Grammar and Punctuation WRITING: How to Use the Editing Checklist
ADJECTIVE				18: p. 2	
<b>28 Sentence Formation</b>					
SENTENCE RECOGNITION					
complete/fragment/run-on	9, 14, 20	7, 34	<i>27: Question Man</i>	8: p. 10 9: p. 10 27: p. 3	WRITING: How to Use the Editing Checklist

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>29 Paragraph Development</b>					
TOPIC SENTENCE	30, 31	21, 22	<i>27: Laverne</i>	27: pp. 4-9	WRITING: How to Write Your Autobiography WRITING: Writing a Cover Letter
SUPPORTING SENTENCES	32, 33	27, 28	<i>27: Laverne</i>	27: pp. 4-9	WRITING: Writing a Cover Letter
SEQUENCE	28, 29	23, 25			WRITING: How to Write Your Autobiography WRITING: Preparing to Get a Job
CONNECTIVE/TRANSITION		24, 26	<i>4: Word Up</i>	4: p. 10 27: p. 7	
<b>30 Capitalization</b>		8, 11, 13, 16			
FIRST WORD	37			2: p. 4	WRITING: How to Use the Editing Checklist
PROPER NOUN			<i>1: Word Behind the Music</i>		WRITING: How to Use the Editing Checklist
geographic name	36				WRITING: How to Use the Editing Checklist
TITLE OF WORK	44				WRITING: How to Use the Editing Checklist

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>31 Punctuation</b>					
period	3			2: p. 4 8: p. 10 9: p. 10	WRITING: How to Use the Editing Checklist
question mark	21				WRITING: How to Use the Editing Checklist
<b>32 Writing Conventions</b>					
APOSTROPHE					
contraction	12			2: p. 10	WRITING: Grammar and Punctuation WRITING: Personal Letter: Setting the Tone
possessive	22		2: <i>Question Man</i>	2: p. 10	WRITING: Grammar and Punctuation WRITING: Personal Letter: Setting the Tone LEARNING: Preparing for the GED
date	40	40	8: <i>Lifelines</i>	4: p. 2 13: p. 2	
address	41	41	8: <i>Lifelines</i>	4: pp. 2-3 13: p. 2	
city/state/zip	42	42		4: pp. 2-3 13: p. 2	
salutation	43			4: pp. 2-3 13: p. 2	



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closing		47		4: pp. 2-3 13: p. 2	WRITING: Writing a Complaint Letter

<b>TABE Objective</b>	<b>Level M Questions</b>	<b>Level D Questions</b>	<b>TV411 Video Episode: Segment</b>	<b>TV411 In Print Issue: Page Number</b>	<b>TV411 On Line Topic: Lesson</b>
<b>Test 5 Spelling</b>				1: pp. 4-5 10: p. 10	WRITING: How to Write a Business E-mail
<b>33 Vowel</b>					
short	2, 8, 20	16			VOCABULARY: Dictionary Entries
long	1, 7	9			VOCABULARY: Dictionary Entries
schwa	15	1, 3, 4, 7, 14			VOCABULARY: Dictionary Entries
<b>35 Structural Unit</b>					
homonym	4	8, 13	6: Betty	6: pp. 6 & 10	WRITING: How to Write a Business E-mail
similar word part	17	17, 18	9: <i>Buzzword</i>		
root	5, 11, 14	15	1: <i>Buzzword</i> 20: <i>Dictionary Cinema</i>	3: pp. 7 & 10 5: p. 8 13: p. 4 19: p. 2 28: p. 7	VOCABULARY: Roots and Their Families, Part 1 VOCABULARY: Roots and Their Families, Part 2
suffix	6	12	1: <i>Buzzword</i> 3: <i>Word Up</i> 5: <i>Question Man</i> 8: <i>Laverne</i> 20: <i>Dictionary Cinema</i>	3: p. 10	VOCABULARY: Contract Language VOCABULARY: Suffixes