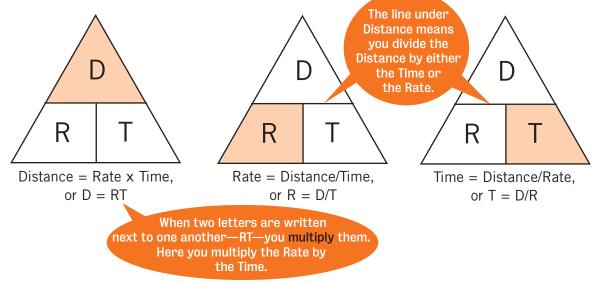
TV411 THINK MATH unit 3, part 2 Rate, Distance, Time

Your teenage daughter sprinted the 50-yard dash. How many yards per second did she run? Your plane flew from Chicago to Dallas — but how fast? On a drive from the city to the country, you took the interstate and later a dirt road. What's the average number of miles per hour you ended up driving?

To answer these questions you have to consider RATE — the speed, for example, at which your daughter ran her race; TIME — how long it took your plane to reach its destination; and DISTANCE — the total mileage you drove on your road trip.

Problems about rate, distance, and time are solved by using three simple formulas. (Formulas are rules that are always true.) To remember the formulas, write the letters D (for Distance), R (for Rate), and T (for Time) in a triangle this way:



Follow three steps to answer rate, distance, and time problems:

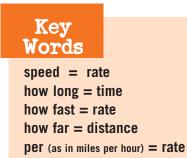
Step 1: Write the formula you need by looking for the key words in each question.Step 2: Substitute the numbers in the problem for the letters they stand for in the formula.Step 3: Do the arithmetic (either multiply or divide, depending on the formula).

Example: Kai drove 450 miles at 60 miles an hour. How much time did his trip take?

Step 1: The problem asks how long Kai's trip took, or the amount of time. So write the formula for time: <u>Time = Distance/Rate or T = D/R</u>.

Step 2: The problem tells you the *distance* driven, 450 miles, and the *rate*, 60 miles an hour. Substitute these numbers for the letters in the formula: T = 450/60.

Step 3: The formula for Time requires division. Divide 450 by 60 to get: $\frac{7\frac{1}{2}}{2}$ hours, or T = $\frac{7\frac{1}{2}}{2}$ hours (7 hours and 30 minutes).



Example: Trang hiked 1.5 miles per hour for 10 hours. How far did she hike?

Step 1-Formula: The problem asks how far: <u>Distance = Rate x Time or D = RT</u>

Step 2-Substitution: Rate, or miles per hour, is given, as is the time: $D = 1.5 \times 10$.

Step 3-Arithmetic: In the formula for Distance, you multiply, and the answer is <u>15 miles</u>.

TV411 THINK MATH

NOW YOU TRY IT

1. During an anti-war march, Amallia covered $2\frac{1}{2}$ miles for every hour she walked. She walked for 4 hours. At the end of the peace march, what **distance** had she walked?

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unit 3, part 2

| 4 hours. At the end of the | he peace march, what dist | tance had she walked? | |
|--|--|---|-------|
| Formula: | | or | PEACE |
| Substitution: | | | |
| Arithmetic: | miles | | |
| 2. An airplane flies 2,004 | miles in 4 hours. What is | the speed at which the plane flies? | |
| Formula: | | or | |
| Substitution: | | | |
| Arithmetic: | | | |
| Formula: | | ur. How long does his morning jog take? | 0 |
| YOU'RE ON YOUR OW | N | | |
| Keep following Step 1, Ste 1. Joanna drove at a stead | p 2, and Step 3: ly speed of 65 miles per h long did it take Joanna to | nour on the interstate. The distance she drove to complete her trip? | |

2. Dezray rides her bike at the rate of 4.2 miles an hour. If she bicycles for 3.7 hours, how far has she traveled?

Answer: _____ miles

3. A train travels 864 miles in 8 hours. How fast is the train traveling?

| | miles per hour | Answer: _ |
|---|--|---------------------------|
| | Formula: Rate = Distance/Time or R = D/T; Subst Arithmetic: divide; Answer: 108 miles per hour | ; 8 = 8 :noitu |
| D = RT; D = 2 $\frac{1}{2}$ x 4; multiply: 10 miles 2. Rate = Distance/Time or R = D/T; R = $\frac{2004}{4}$; divide: 501 miles per hour 2. Rate = Distance/Time or R = D/T; R = $\frac{2004}{4}$; divide: 501 miles per hour | You'RE ON YOUR OWN: 1. Formula: Time = Distance/ Substitution: $T = \frac{1690}{65}$; Arithmetic: divide; Answer: 2. Formula: Distance = Rate x Time or D = RT; Subs Arithmetic: multiply; Answer: 15.54 miles | 59 yonus |