TV411 THINK **MATH**

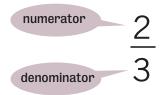
Another Way to Look at Fractions

Half-notes, quarter notes, eighth notes: they're the foundation of great music — and great math.

Fractions are everywhere — not just in music, but also in time, recipes, and more. But what exactly are they? Fractions show part of a whole — any whole, whether an entire bar of music, a cake just out of the oven, or a complete day. For example, there are 24 hours in a day: each hour is $\frac{1}{24}$ of a day.

 $\frac{2}{3}$ of this rectangle is shaded.





The numerator shows how many parts are represented by the fraction. The denominator shows the total number of parts the whole has been divided into.

 $\frac{2}{3}$ of this glass is full.

TRY THIS

After a hard day's work and an evening with the kids, Ben's head hits the pillow and he's out for seven hours. What fraction of a 24-hour day did Ben sleep?

Seven of those 24 hours or $\frac{7}{24}$ of the day.

1. Georgia is planning a dinner menu for 12 guests. Seven want fish and five want steak. What fraction of the group wants fish? What fraction wants steak?

_____ of the _____ guests want fish, or _____

_____ of the _____ guests want steak, or _____

- 2. Amanda works 11 months out of the year and is laid off 1 month in the summer. What fraction of the year does she work? What fraction of the year is she laid off? (**HINT:** there are 12 months in a year.)
- _____ of the _____ months she works, or _____

3. Lee earns \$123 a week. He gives \$70 to his Mom and keeps \$53. What fraction of his salary does he give to Mom? What fraction does he keep?

____ of _____ he gives to Mom, or _____

_____ of _____ he keeps, or ____



Fractions Try This: 1. ⁷/12, ⁵/12; 2. ¹¹/12, ¹/12, ³, ⁷⁰/123, ⁵³/123



33

2 3

 $\frac{1}{3}$

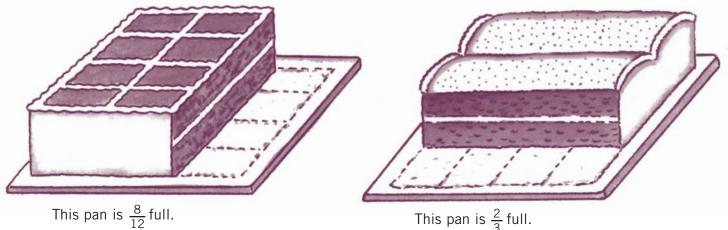
unit 1, part 1

_____ of the _____ months she's laid off, or _____

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REDUCING FRACTIONS

With fractions, there's more than one way to show the same amount. Take a look at these cakes, which are of equal size but different shapes.



Since there's the same amount of cake in each pan, $\frac{8}{12}$ must equal $\frac{2}{3}$. $\frac{8}{12}$ and $\frac{2}{3}$ are **equivalent fractions** — they both have the same value. In fact, $\frac{2}{3}$ is the reduced form of $\frac{8}{12}$.

Fractions are usually written in **reduced** form. To reduce fractions follow these steps:

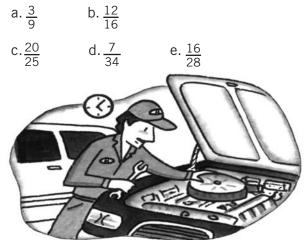
Step 1: Think of a number (other than 1) that divides evenly into both the numerator and denominator, and do the division: For the fraction $\frac{16}{24}$, 4 divides evenly into both 16 & 24. After you divide, you get $\frac{4}{6}$.

Step 2: See if another number can divide evenly into the top and bottom numbers of the new fraction: For $\frac{4}{6}$, 2 divides evenly into both 4 & 6, and you get $\frac{2}{3}$.

Step 3: When there is no number that divides evenly into both the numerator and denominator of a fraction, that fraction, in this case $\frac{2}{3}$, is **reduced to lowest terms**.

TRY THIS

1. Can these fractions be reduced? If so, reduce to lowest terms.



unit 1, part 1

 Ben works eight hours a day as a mechanic. What fraction of the day does he spend at the garage?

If necessary, reduce this fraction to lowest terms.

Fractions Try This: ٦a, ٦b, ٦b, ٦c) ۴/۶, ٦d) can't be reduced, ٦e) ۴/۶; 2. ⁸/24; ⁸/24 can be reduced to ¹/3

Did you know? When you figure out a fraction problem on the GED math test, always reduce your answer to lowest terms.